

**Title:**

**Implementing an independent grant model for interprofessional continuing health education (CHE) in Australia: Lessons learnt - what works, what does not!**

**Conference:**

**World CPD Congress- 2016**

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**Objectives:**

In Vivo Academy – in collaboration with AXDEV – designed, deployed, and measured the impact of an independent, US-grant-sponsored CHE activity conducted with Australian general practitioners (GPs) and community pharmacists with the aim of reducing gaps in knowledge, attitudes and systems in the prevention, diagnosis and management of medication-overuse headache (MOH).

**Key Points:**

As the model for independent, grant-sponsored, interprofessional CHE activities garners increased global attention and perceived value for learners, educators, regulators, and funders, key issues regarding healthcare provider receptivity, logistics for a truly independent deployment, approach to outcomes assessment must be considered to ensure successful implementation. The authors will discuss within the context of emerging trends for best practice CHE implementation, and regional variabilities for design and implementation.